

附件 5

實習評估表 (IBMYP Programme)

Student Name:

Internship School:

Indicators	Exemplar		Capable		Emergent		Feedback
	5	4	3	2	1	0	
<b>A. Collaborative planning and reflection</b>							
1. <b>IDU design:</b> Assist interdisciplinary learning in school to strengthen students' cross-curricular skills and the deepening their disciplinary understanding.							
2. <b>Learner profile:</b> Work with faculty to foster a learning environment to develop students' IB learner profile attributes.							
<b>B. Unit Planning</b>							
1. <b>Inquiry:</b> Develop unit plans that are aligned with MYP philosophy and requirements (i.e., statement of inquiry, inquiry questions, summative assessment, ATL)							
2. <b>Action:</b> Identify how students learn the content to be taught and how they learn through inquiry (i.e., learning process, learning experiences and teaching strategies, formative assessment, differentiation, resources)							
3. <b>Reflection:</b> Consider the planning, process and impact of the inquiry.							

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<b>C. Teaching and Learning</b>							
1. <b>Curriculum delivery:</b> Engage students as inquirers and thinkers (e.g., reflecting on how, what and why)							
2. <b>Differentiated instruction:</b> Address the diversity of student learning needs and styles based on assessments of student learning and work.							
3. <b>Encouragement:</b> Develop students to become actively responsible for their own learning (e.g., use of ATL and ATT); develop student attitudes and skills that allow for meaningful student action.							
<b>D. Assessment</b>							
1. <b>Evaluation:</b> Provide opportunities for students to demonstrate their learning and reflection in a variety of ways.							
2. <b>Criteria:</b> Use assessment criteria as indicated in subject guide; analyze student work to inform teaching and learning.							

Adapted from *Programme Standards and Practices* and *Evaluating MYP Unit Plans*