

The “Journal of Secondary Education” Call for Papers

I. Publication Mission: The mission of this journal is to disseminate information related to systems, policies, laws, curricula, teaching, teacher training, and student counseling in secondary, primary, special, and early childhood education (hereinafter referred to as "K-12 education"). We are dedicated to enhancing the academic research and practical standards of school education. The journal is published quarterly in March, June, September, and December.

II. Scope of Submissions: The types of manuscripts and review processes are as follows:

Manuscript Type	Description	Word limit	Review Process
Focus Topics	Special articles (introductions, commentaries, reviews) on the theme of the current issue.	8,000 words	--
Special Interest / Research Paper	Academic research papers related to educational philosophy, history, and sociology; educational administration and policy; curriculum, instruction, and assessment; teacher education and development; student psychology and counseling at the K-12 level.	15,000 words	Double-blind Peer Review
Teaching Practice Research Papers	Professional papers on curriculum, instruction, assessment, and teacher education related to teaching practices in various fields at the K-12 level.	12,000 words	Double-blind Peer Review
Sharing of Educational Practice	Reports on K-12 education from local counties and cities (teachers, administrators, researchers, and parents sharing practical experiences in educational administration, teaching, and student counseling from home and abroad). Educational Reflections (Discussions on current K-12 educational issues through dialectical arguments to inspire deep thinking among educators).	6,000 words	Single-blind Peer Review
Chicken Soup Station	Short educational stories from schools or teachers, observations and reflections on educational events or phenomena, or feedback and rumination on educational philosophy. Anything that helps to soothe, inspire, cleanse, reflect, and grow the spirits of educators is welcome. We invite everyone to cheer for education and for teachers!	3,000 words	Editorial Board Review
Featured Schools	Schools or educational units at the K-12 level can recommend their special features or educational philosophies in this section.	4,000 words	Editorial Board Review

III. This journal accepts submissions year-round. All manuscripts, regardless of type, are reviewed upon receipt. All submissions undergo an anonymous review process that is professional, impartial, and ethical. For review guidelines, please refer to the International Teacher Education section on the website of the School of Teacher Education (SOTE) at National Taiwan Normal University (NTNU).

IV. Authors will be notified of the review results within four months of receipt. If you have not received a notification within four months of your submission date, please contact us.

V. Submission Format:

- (1) Manuscripts should be typed horizontally. Please adhere to the word count limits (including Chinese and English abstracts, notes, references, appendices, figures, and tables).
- (2) Manuscript requirements:
 1. Please follow the APA format for educational papers.
 2. For submissions of general papers or teaching practice papers, please include both Chinese and English abstracts. The Chinese abstract should not exceed 350 words, and the English abstract should not exceed 200 words. Please also provide 3-5 keywords in both Chinese and English. Practical sharing articles do not require abstracts.
 3. The order of the manuscript should be: Author Information Form, Copyright License Agreement, Chinese abstract, English abstract, main text (please use footnotes for citations), appendices, and references. To facilitate anonymous review, please do not include any author information in the manuscript except on the Author Information Form and Copyright License Agreement. Please submit the electronic file after receiving the acceptance notice from the journal.
 4. The "Author Information Form" and "Copyright License Agreement" can be downloaded from the International Teacher Education section on the website of the SOTE at NTNU.
 5. If there are acknowledgments, please add them after the manuscript has been accepted for publication. They should be placed after the main text and not exceed 60 words. If the paper is adapted from a thesis, please add the following note on the first page: "This paper is part of the Master's (Doctoral) thesis of ○○○ from the ○○○ graduate institute, completed under the supervision of ○○○."
 6. Authors who utilize Generative Artificial Intelligence (Generative AI) technologies in the process of research conceptualization, data processing, or manuscript writing must provide a self-disclosure in a standalone statement section at the end of the main text (immediately above the References). This statement must specify the names of the tools used and their specific purposes (disclosure is not required for purely basic grammar and spelling enhancements).

- VI.** For articles that reviewers have suggested for revision, if the author does not return the revised article or respond within one month of notification, the submission will be considered withdrawn. Articles recommended for re-review must be revised by the author and pass the re-review before the editorial board decides on publication.
- VII.** The author is solely responsible for the content of the manuscript. Submissions must adhere to academic ethics and standards. In cases of multiple submissions, violation of academic ethics, or copyright infringement, the author will be solely responsible for any legal consequences, and the journal will not accept submissions from that author for two years.
- VIII.** If a manuscript is accepted, an "Acceptance for Publication" certificate will be issued. However, the journal reserves the right to make editorial revisions.
- IX.** If a manuscript is accepted, the author will receive two copies of the journal issue in which it is published. No other remuneration will be provided. The copyright of the work belongs to this journal. Publication forms include print and electronic publishing. The journal may select appropriate content to be published on the website of the SOTE at NTNU.
- X.** Submissions must be lodged along with all relevant appendices through the Secondary Education Quarterly iPress online submission system, where manuscript revisions and responses to reviewers' comments should also be conducted (System URL: <https://www.ipress.tw/J0325?pType=7&mSeq=0&pNewsID=226>). For any other inquiries, please contact the Editorial Office via email at dec@deps.ntnu.edu.tw.
- XI.** These guidelines are effective upon approval by the editorial board meeting of this journal and will be amended in the same manner.

Amended: 2004/04/01, 2005/01/13, 2005/02/25, 2006/01/12, 2007/01/18, 2008/02/19, 2008/12/05
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